General Information	
Academic subject	Mobility Economics
Degree course	Master's Degree
Curriculum	Statistics and Methods for Economics and Finance
ECTS credits	6
Compulsory attendance	No
Language	Italian

Subject teacher	Name Surname	Mail address	SSD
	Elisabetta Venezia	elisabetta.venezia@uniba.it	SECS-P/06

ECTS credits details		
Basic teaching activities		

Class schedule	
Period	1st semester
Year	2018-2019
Type of class	Lecture

Time management	
Hours	42
In-class study hours	42
Out-of-class study hours	

Academic calendar	
Class begins	September 2018
Class ends	December 2018

Syllabus	
Prerequisites/requirements	
Expected learning outcomes (according to Dublin Descriptors) (it is	Knowledge and understanding
recommended that they are congruent with the learning outcomes contained	Applying knowledge and understanding
in A4a, A4b, A4c tables of the SUA-CdS)	Making informed judgements and choices
	Communicating knowledge and understanding
	Capacities to continue learning
Contents	• The object of the mobility Economics
	The demand for mobility
	Modal choices of companies
	The sustainable mobility system
	The tools of sustainable mobility
	External factors that influence mobility
	Public choices and mobility.
Course program	
Bibliography	• European Environment Agency (2016), Transitions

	towards a more sustainable mobility system, TERM 2016: Transport indicators tracking progress towards environmental targets in Europe, EEA Report No 34/2016 (free online) OECD (2017), ITF Transport Outlook 2017 (free online) Musso eBurlando, C. (1999), Economia della mobilità urbana, Utet, Torino.
Notes	
Teaching methods	Frontal lessons
Assessment methods (indicate at least the type written, oral, other)	Oral
Evaluation criteria (Explain for each expected learning outcome what a student has to know, or is able to do, and how many levels of achievement there are.	The final exam, taken at the end of the semester year, certifies that a student has reached his graduation goal, based on students' levels upon beginning of their studies. The graduation goal is defined as the minimum level a student is expected to reach before graduation. Students must demonstrate good appreciation of the subject matter including, where appropriate, methodological and technical skills. Students that do not pass their final exam can re-take it according to schedules set by the University. Oral exams take place during regular exam sessions and are published on the academic calendar. At the end of the oral exam, students will receive a grade, expressed in thirtieths, as well as credits and a certification of their level.
Further information	